

## Carry Concealed Weapon Law Curriculum Development

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### Curriculum Development Steps:

- Step One: Review the Purpose/Goal(s) for the Course
  - Step Two: Write Objectives for the Course
  - Step Three: Develop a Lesson Plan
  - Step Four: Check that the Objectives are all covered in the Lesson Plan and that Instruction Closely Matches the Assessment
  - Step Five: Submit the Curriculum
  - Step Six: Deliver Instruction
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### **Step One: Review the Purpose/Goal(s) for the Course**

*Every training has a purpose.*

#### **The following questions are addressed in a purpose statement:**

- Why this course is being taught?
- What need this course is fulfilling?
- What the expected results of this course are?

### **Step Two: Write Measurable Objectives to Meet the Purpose/Goal(s)**

*Clear objectives tell EVERYBODY what you want students to know or be able to do.*

- Objectives tell the instructor
  - what topics to cover
  - The order of the presentation
  - How to evaluate progress
- Objectives tell the trainee
  - What will be covered
  - What to focus on
  - What he/she will be tested on

To write measurable objectives

- 1. Based on your experience, begin by identifying essential skills. As a result of your course what do you want your students to know or be able to do?**
- 2. Write the objectives using measurable terms.**
- 3. Write the objectives from the student perspective. *Students will be able to....***

- Don't phrase your objectives in the form of a question.
- Don't use words that can't be measured.
  - Ask yourself
    - "Can I see, hear, taste, smell or feel it?"  
\*\* *it=The expected outcome of the objective you've written.*
- Keep statements short and focused on a single outcome.
- Start your objective statements with "Upon completion of this course, students will be able to....."

### **Step Three: Develop a Lesson Plan**

*Lesson plans ensure that you teach what you had planned to teach!*

- Purpose of a lesson plan:
  - Training sessions are often taught by many people. Your lesson plan will make it easier for other trainers to present the course.
- Most importantly, your lesson plan documents classroom activities and may help to reduce your training liability.

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- Basic Lesson Structure
    - INTRODUCTION-Tell students what you are going to teach them. (10%)
    - BODY-Teach them. (80%)
    - CONCLUSION-Tell students what you taught them. (10%)
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**INTRODUCTION-** *Tell students what you are going to teach them.*

- Attention Getter-*do something to involve the participants at the beginning of the course.*
- Introduction of Self- *include enough background to promote a sense of credibility.*
- Introduction of Topic/Purpose
- List the Objectives for the Course

**BODY-** *Teach them.*

- **Present new information**
  - Address Safety Issues
  - Strive for Consistency and Uniform instruction
  - State Standards are met or exceeded
  - Training meets the needs of the department
  - Realistic training
  - Policy, procedures and legal aspects are covered accurately
  - Testing is done-*If a student fails the testing you need to offer re-testing or remediation as options for them*
- **Plan interactive exercise or demo and allow time to interact or practice**
- Each objective should be identified independently
- Each objective should generate a test question

**CONCLUSION-** *Tell students what you taught them.*

- **Re-state the objectives**
  - Review why this information is important for them to know
  - Closing/Imparting impact
    - Leave them thinking about the topic
    - Needs to be directly related to the attention getter
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**Step Four: Check that the Objectives are all covered in the Lesson Plan and that Instruction Closely Matches the Assessment**

*Test only what you have taught!*

**Step Five: Submit the Curriculum and Instructor Application to the CID Office in Lincoln or one of the Troop Area Headquarters listed in the Rules & Regulations.**

**Step Six: Deliver Instruction that Clearly and Accurately Matches each of the Objectives**