



CERTIFICATE OF ACCREDITATION

ANSI-ASQ National Accreditation Board

2000 Regency Parkway, Suite 430, Cary, NC 27518

This is to certify that

Nebraska State Patrol Crime Laboratory

has been assessed by ANAB
and meets the requirements of

ISO/IEC 17025:2005

**ASCLD/LAB-*International* Supplemental Requirements
for Forensic Science Testing Laboratories:2011**

FBI Quality Assurance Standards for Forensic Testing Laboratories:2011

FBI Quality Assurance Standards for DNA Databasing Laboratories:2011

while demonstrating technical competence in the field of

FORENSIC SCIENCE TESTING

Refer to the accompanying Scope of Accreditation for information
regarding the types of tests to which this accreditation applies

Certificate Number: ALI-356-T

Valid to: 09/02/2018

Pamela L. Sale
Vice President, Forensics





ANSI-ASQ National Accreditation Board

**SCOPE OF ACCREDITATION TO:
ISO/IEC 17025:2005**

**ASCLD/LAB-International Supplemental Requirements
for Forensic Science Testing Laboratories:2011
FBI Quality Assurance Standards for Forensic Testing Laboratories:2011
FBI Quality Assurance Standards for DNA Databasing Laboratories:2011**

Nebraska State Patrol Crime Laboratory

3977 Air Park Road
Lincoln, Nebraska 68524

FORENSIC SCIENCE TESTING

Valid to: September 2, 2018

Certificate Number: ALI-356-T

Discipline(s)		Categories of Testing	
1.0	Drug Chemistry	1.1	Controlled Substances
2.0	Toxicology	2.1	Human Performance Forensic Toxicology (urine drug only)
3.0	Biology	3.1	DNA-Nuclear
		3.3	Body Fluid Identification
		3.4	Individual Characteristic Database
4.0	Trace Evidence	4.10	Fire Debris
5.0	Firearms/Toolmarks	5.1	Firearms
		5.2	Toolmarks
6.0	Latent Prints	6.1	Latent Print Processing
		6.2	Latent Print Comparisons
10.0	Other ¹	10.1	Impression Evidence (footwear/tires)
		10.2	Serial Number Restoration
		10.5	Physical Comparisons

Note 1: In this laboratory, categories of testing 10.1, 10.2, and 10.5 are considered a part of the Firearms/Toolmarks discipline.

Pamela L. Sale
Vice President, Forensics

